

Portions of this workshop are being recorded and will be available as public information. The link to the recording will be included in the workshop summary which will be posted at https://gridworks.org/initiatives/epe-irp/

Today's Workshop Enables Policy/Education and Modeling Detail Discussions

Objectives

- Answer questions in a welcoming space; relate IRP work to policies and current events
- Enable detailed discussions on modeling topics; collaborate to determine parameters of stakeholder model run requests

Agenda

- 9:00 Welcome, Workshop Objective, and Review of Prior Work
- 9:30 EPE System Presentations plus Q&A; Instructions for Remainder of Day
- 10:50 Move to Breakout Rooms
- 11:00 Breakouts: Education and Policy OR Modeling
- 12:00 Lunch, provided
- 1:00 Breakout Discussions (continued)
- 3:00 Reports from Breakout Groups and EPE Next Steps
- 3:50 Summary and Next Workshop
- 4:00 Adjourn



ZOOM Participants - Tips for Hybrid Setting

- Use chat with the ZOOM host to provide your input or ask for a repeat of information
- Audio may be suboptimal and opportunities to speak may be limited. Consider teaming up with a stakeholder in the room to assist in conveying your ideas.
- Raise your hand when you wish to speak (react, then raise hand)





Workshop Norms for All Participants

- During presentations, please hold your questions until the Q&A session
- Be respectful in your comments
- Give each other the benefit of the doubt; we are all working with good intentions
- Share your ideas; leave time for others
- Consider teaming (ZOOM attendee with in-person attendee) to enhance remote participation



Meet the Team

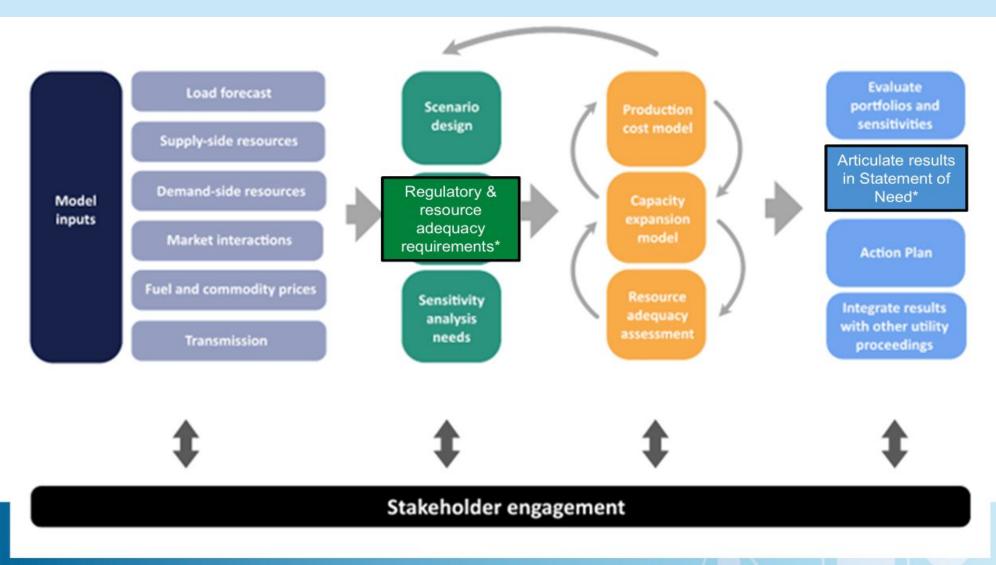








Modeling Conversations are Now the Focus



Source: <u>Best</u>
<u>Practices in</u>
<u>Integrated Resource</u>
<u>Planning</u>, Dec. 2024
by Synapse Energy
Economics, Inc. and
Lawrence Berkeley
National Laboratory
(Figure 4).
*Revisions reflect
EPE process.



El Paso Electric Company Presentations

Prior IRP, Statement of Need, and Action Plan

Load & Resources Tables

Overview of Scenarios and Sensitivities



Plan for Remainder of Today's Workshop

Policy and Education Breakout

- Questions of EPE/E3 regarding materials presented to date
- Explore Statement of Need and Action Plan
- Discuss policies and current events
- Offer input into modeling discussions
- Report out

Modeling Details Breakout

- Questions of EPE/E3 regarding modeling
- Explore stakeholder requested scenarios and sensitivities
- Collaborate to refine model run requests
- Report out



Reports from Breakout Discussions and Forward Look

- Outcomes from POLICY breakout
- Outcomes from MODELING breakout
- EPE's Next Steps
 - next modeling efforts
 - deadline for requested runs
 - process for accessing modeling info



Workshop #4 will Review Model Results to date and Selected Model Run Parameters

Feb - Apr	May - July	Aug - Sept
W1, Feb. 11: 1 – 4 PM, Virtual W2, Feb. 25: 1 – 4 PM, Virtual W3, Mar. 11: 9 AM - 4 PM, hybrid, Las Cruces W4, Apr. 23: 1 – 4 PM, Virtual	W5, May: date TBD, virtual W6, June: date TBD, virtual W7, July: date TBD, virtual	W8, Aug.: date TBD, hybrid, Las Cruces W9, Sept.: date TBD, virtual, fo process feedback
Orientation, Shared Knowledge of EPE Systems & Planning Process, Scenario and Sensitivity Input	Model Runs, Feedback, Discussions	Statement of Need, Action Plan, Process Feedback



Summary and Next Workshop

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What we accomplished today...

Summary will be distributed and available from https://gridworks.org/initiatives/epe-irp/ by March 14

Workshop #4 → April 23, 1-4 PM via ZOOM

Modeling conversations continued



THANK YOU FOR ATTENDING

QUESTIONS

Margie Tatro <u>mtatro@gridworks.org</u> 505-205-0838

www.gridworks.org/initiatives/epe-irp



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